

# ESEA Waiver - Preliminary District Profiles 2013

37-0090-888

Andover Regional

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	432	1.4	YES	397	77.1	80.2	YES*
White	390	1.0	YES	359	78.0	79.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	8.7	NO	58	39.6	56.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	55	5.5	YES	41	56.1	65.4	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	432	1.6	YES	396	82.0	85.6	YES*
White	390	1.3	YES	358	82.7	86.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	8.7	NO	58	46.5	65	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	55	5.5	YES	41	61.0	63	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-0640-888

Byram Township Board of Education

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	693	1.4	YES	662	78.4	84.1	NO
White	640	1.6	YES	613	77.9	83.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	0.7	YES	134	51.5	63.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	62	3.2	YES	54	59.3	73.9	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	693	1.6	YES	661	85.9	87.7	YES*
White	640	1.7	YES	612	85.9	87.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	0.7	YES	134	64.2	73.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	62	3.2	YES	54	68.5	80.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-1560-888

Frankford Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	381	0.0	YES	365	75.4	75.1	YES
White	351	0.0	YES	338	75.4	75.2	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	67	25.4	34.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	381	0.0	YES	365	77.5	77.8	YES*
White	351	0.0	YES	338	77.8	78	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	67	41.8	49.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-1570-888**

**Franklin Borough School District**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	0.0	YES	309	64.4	75.6	NO
White	259	0.0	YES	252	64.2	75.6	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	65	21.5	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	90	44.4	59.5	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	0.3	YES	308	70.5	82.3	NO
White	259	0.4	YES	251	72.1	83	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	65	36.9	57.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	90	56.6	77.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-1630-888**

**FREDON TOWNSHIP SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	198	0.0	YES	186	76.9	69.6	YES
White	182	0.0	YES	171	77.2	70.7	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	198	0.0	YES	186	88.7	82.3	YES
White	182	0.0	YES	171	90.6	82.8	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-1800-888

Green Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	339	76.4	81.6	NO
White	330	0.0	YES	313	77.3	81.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	40	40.0	47.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	339	88.5	90	YES*
White	330	0.0	YES	313	89.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	40	65.0	73.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-1930-888

Hamburg School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	163	75.4	76.2	YES*
White	131	0.0	YES	126	81.7	78.5	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	57.2	52.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	163	77.9	83	YES*
White	131	0.0	YES	126	80.9	85.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	51.4	64.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-1980-888**

## HAMPTON TOWNSHIP SCHOOL DISTRICT

### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

#### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	217	0.0	YES	211	75.4	87.6	NO
White	206	0.0	YES	200	74.0	88.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	34	55.9	54.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	36	69.5	72	YES*

#### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	217	0.0	YES	211	91.5	90	MET GOAL
White	206	0.0	YES	200	91.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	34	82.3	84.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	36	97.2	89.8	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**


Progress Target or Participation Rate - **NOT MET**


#### Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**  
Schoolwide and subgroups  
≥75%

 Grad Rate target **NOT MET**  
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET\***  
Schoolwide < 75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-2030-888

Hardyston Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	474	0.0	YES	446	78.7	79.5	YES*
White	319	0.0	YES	300	80.7	80.6	YES
Black			-			-	-
Hispanic			-	33	66.6	66.4	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races	90	0.0	YES	89	74.2	-	--
Students with Disabilities	95	0.0	YES	88	37.5	49.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	0.0	YES	48	70.8	72.3	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	474	0.0	YES	446	82.7	86	YES*
White	319	0.0	YES	300	84.0	86.8	YES*
Black			-			-	-
Hispanic			-	33	81.8	81.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races	90	0.0	YES	89	79.8	-	--
Students with Disabilities	95	0.0	YES	88	46.6	61.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	0.0	YES	48	66.7	74.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-2165-888

HIGH POINT REGIONAL HIGH SCHOOL

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	252	1.6	YES	234	97.5	90	MET GOAL
White	238	1.7	YES	223	98.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	90.3	-	MET GOAL

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	252	1.6	YES	234	93.6	90	MET GOAL
White	238	1.7	YES	223	94.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	80.7	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

## Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES\*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.5		
White	89.8		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

## Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET  
Schoolwide and subgroups  
≥75%

Grad Rate target NOT MET  
Subgroups < 75% and ≥60%

Grad Rate target NOT MET\*  
Schoolwide < 75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-2240-888**

**Hopatcong Borough Schools**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,031	0.4	YES	986	67.8	77.3	NO
White	798	0.4	YES	769	67.5	77.6	NO
Black	42	0.0	YES	39	76.9	82.7	YES*
Hispanic	164	0.0	YES	153	68.0	72.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	291	0.3	YES	276	34.4	51.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	268	0.0	YES	247	55.0	64.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,031	0.1	YES	989	70.1	78.1	NO
White	798	0.0	YES	772	70.3	79.2	NO
Black	42	0.0	YES	39	71.8	65.1	YES
Hispanic	164	0.0	YES	153	68.6	74.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	291	0.0	YES	277	33.5	55.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	268	0.0	YES	247	57.0	69.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	82.9		
White	83.8		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	72.9		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% <b>MET</b>
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-2465-888

Kittatinny Regional School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	525	0.4	YES	520	87.3	90	YES*
White	492	0.4	YES	487	87.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	2.6	YES	74	39.2	57.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	47	2.1	YES	45	75.5	-	--

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	525	0.6	YES	519	74.8	87.3	NO
White	492	0.6	YES	486	75.3	86.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	2.6	YES	74	18.9	35.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	47	2.1	YES	45	62.2	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.7		
White	93.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-2490-888

LAFAYETTE TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	178	0.0	YES	162	84.0	85.7	YES*
White	167	0.0	YES	151	84.1	85.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	38	57.9	55.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	178	0.0	YES	162	78.4	81.5	YES*
White	167	0.0	YES	151	79.5	82.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	38	55.2	71.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-2615-888

Lenape Valley Regional High School

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	202	0.5	YES	196	95.4	90	MET GOAL
White	173	0.6	YES	168	95.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	78.4	82.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	202	1.0	YES	195	91.8	89.9	MET GOAL
White	173	1.2	YES	167	92.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	61.1	59.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES\*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.9		
White	92.9		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET  
Schoolwide and subgroups  
≥75%

Grad Rate target NOT MET  
Subgroups < 75% and ≥60%

Grad Rate target NOT MET\*  
Schoolwide < 75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-3300-888**

## MONTAGUE TOWNSHIP SCHOOL DISTRICT

### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

#### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	165	1.2	YES	144	73.7	77.9	YES*
White	149	1.3	YES	133	75.2	78	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	2.3	YES	36	50.0	48.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	3.7	YES	45	68.8	68.4	YES

#### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	165	0.0	YES	146	88.4	88.6	YES*
White	149	0.0	YES	135	87.4	88.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	37	72.9	73.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	47	89.4	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

#### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-3590-888

NEWTON PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	625	0.0	YES	582	72.3	79.7	NO
White	469	0.0	YES	448	76.1	83.3	NO
Black	46	0.0	YES	38	44.7	60.7	NO
Hispanic	72	0.0	YES	60	58.3	67	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	92	0.0	YES	81	28.4	47.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	168	0.0	YES	154	57.2	65.4	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	625	0.0	YES	582	78.7	82.4	NO
White	469	0.0	YES	448	83.1	85.5	YES*
Black	46	0.0	YES	38	50.0	60.6	YES*
Hispanic	72	0.0	YES	60	70.0	68.5	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	92	0.0	YES	81	38.3	51.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	168	0.0	YES	154	68.8	71.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.7		
White	92.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-3840-888

Ogdensburg Borough School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	209	0.5	YES	193	66.4	70.5	YES*
White	194	0.5	YES	181	67.4	70.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	2.1	YES	44	27.3	31.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	35	42.9	-	--

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	209	0.5	YES	193	73.6	80.3	NO
White	194	0.5	YES	181	74.5	80.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	2.1	YES	44	38.6	42.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	35	62.8	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-4650-888**

**Sandyston-Walpack Consolidated School**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	2.4	YES	82	86.6	83.2	YES
White	77	2.6	YES	74	86.5	84.1	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	2.4	YES	82	85.4	90	YES*
White	77	2.6	YES	74	85.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-4960-888**

**SPARTA TOWNSHIP PUBLIC SCHOOLS**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,952	0.5	YES	1,832	82.1	83.7	YES*
White	1,763	0.5	YES	1,671	82.7	84.7	NO
Black			-			-	-
Hispanic	81	1.2	YES	66	63.6	67.8	YES*
American Indian			-			-	-
Asian	74	0.0	YES	65	86.2	88.7	YES*
Two or More Races			-			-	-
Students with Disabilities	346	1.2	YES	331	49.5	58.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	2.5	YES	68	63.3	72.3	YES*

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,952	0.6	YES	1,831	86.9	87.7	YES*
White	1,763	0.6	YES	1,670	87.8	88.6	YES*
Black			-			-	-
Hispanic	81	1.2	YES	66	71.2	69.1	YES
American Indian			-			-	-
Asian	74	0.0	YES	65	95.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	346	1.2	YES	331	58.0	60.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	2.5	YES	68	73.6	70.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	97.4		
White	97.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	93.3		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-5030-888

Stanhope

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	240	0.0	YES	212	64.6	74.9	NO
White	186	0.0	YES	174	64.9	76	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	43	27.9	42.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	45.4	57.5	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	240	0.0	YES	212	66.5	76	NO
White	186	0.0	YES	174	67.2	77.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	43	37.2	48.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	51.5	55.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**37-5040-888**

**STILLWATER TOWNSHIP SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	199	0.0	YES	193	79.8	84.9	YES*
White	190	0.0	YES	186	79.1	86	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	37.8	63.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	77.5	-	--

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	199	0.0	YES	193	90.2	90	MET GOAL
White	190	0.0	YES	186	89.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	64.8	90	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	93.5	-	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**


Progress Target or Participation Rate - **NOT MET**


## Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**  
Schoolwide and subgroups  
≥75%

 Grad Rate target **NOT MET**  
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET\***  
Schoolwide < 75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-5100-888

Sussex-Wantage Regional School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	922	0.2	YES	884	67.7	75.5	NO
White	843	0.1	YES	812	68.5	75.5	NO
Black			-			-	-
Hispanic	48	0.0	YES	48	60.4	71.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	214	0.0	YES	205	25.9	47	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.0	YES	210	54.8	61.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	922	0.2	YES	884	70.6	77.3	NO
White	843	0.1	YES	812	70.7	78	NO
Black			-			-	-
Hispanic	48	0.0	YES	48	66.7	62.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	214	0.0	YES	205	48.8	66	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.0	YES	210	59.5	62.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-5110-888

Sussex County Technical School

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	126	92.1	90	MET GOAL
White	118	0.0	YES	112	91.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	43	76.7	60.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	126	81.7	87.7	YES*
White	118	0.0	YES	112	81.2	87	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	43	53.5	38.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES\*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.9		
White	95.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET  
Schoolwide and subgroups  
≥75%

Grad Rate target NOT MET  
Subgroups < 75% and ≥60%

Grad Rate target NOT MET\*  
Schoolwide < 75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-5360-888

Vernon Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,009	0.3	YES	1,903	76.9	79.6	NO
White	1,727	0.2	YES	1,641	78.0	80.8	NO
Black	60	1.7	YES	56	75.0	75.2	YES*
Hispanic	173	0.6	YES	166	65.6	68	YES*
American Indian			-			-	-
Asian			-	30	93.3	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	382	1.0	YES	356	41.5	48.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	359	0.6	YES	323	67.2	65.9	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,009	0.2	YES	1,905	79.7	81.4	YES*
White	1,727	0.2	YES	1,643	80.3	82.3	NO
Black	60	0.0	YES	57	73.7	70.7	YES
Hispanic	173	1.2	YES	165	72.7	74.1	YES*
American Indian			-			-	-
Asian			-	30	96.7	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	382	0.8	YES	358	47.0	53.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	359	0.6	YES	323	67.8	67.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	84.9		
White	85.2		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	59.6		
Limited English Proficiency			
Economically Disadvantaged	53.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

37-5435-888

WALLKILL VALLEY REGIONAL HIGH SCHOOL

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	184	0.0	YES	177	92.6	90	MET GOAL
White	154	0.0	YES	149	94.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	184	0.0	YES	177	87.0	89.6	YES*
White	154	0.0	YES	149	89.3	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.6		
White	91.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%